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# **Didactic Unit Frankenstein**

## **Language and Literature**

**Núria Castillo**  
**Institut La Valira**



Generalitat de Catalunya  
**Departament d'Educació**

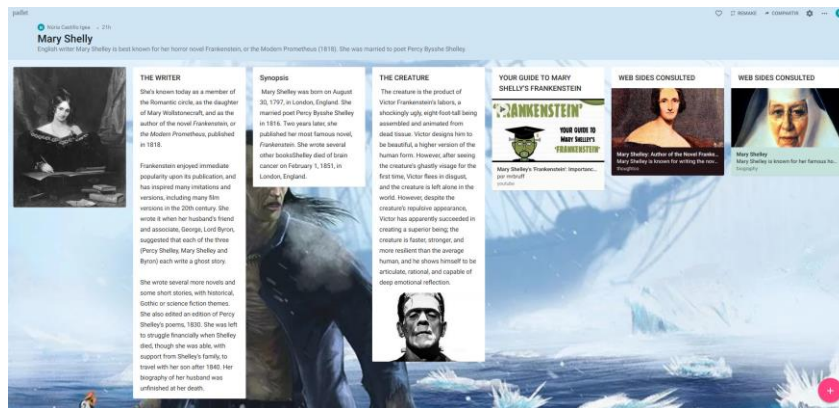


# Frankenstein

NAME: \_\_\_\_\_

## BEFORE READING

1. Do a search on the web to find out about the author **Mary Shelley**. Create an online poster with the most relevant information. Use the app <https://padlet.com>



Possible links:

<http://www.biography.com/people/mary-shelley-9481497>

[http://classiclit.about.com/cs/profileswriters/p/aa\\_mshelley.htm](http://classiclit.about.com/cs/profileswriters/p/aa_mshelley.htm)





## CHAPTERS 1-3

2. Create a newspaper article explaining what happens from chapter 1 to 3 of the book. Include in the article the answers of these questions:

Answer the questions.

- What was Victor's mother's dream?
- How did Victor feel before leaving for University?
- Why did Victor work hard at University?
- What did Victor's creation look like?
- What happened to Victor while he was having breakfast with Henry?

Use the online app <https://newspaper.jaguarpaw.co.uk> and print your piece of news.

# Frankenstein rewired story

12 MAR 2019

**English writer  
Mary Shelley is  
best known for her  
horror novel  
Frankenstein, or  
the Modern  
Prometheus  
(1818). She was  
married to poet  
Percy Bysshe  
Shelley.**

By NÚRIA CASTILLO

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Mary Shelley was born on August

mont brought her own two children into the union, and she and Godwin later had a son together. Shelley never got along with her stepmother. Her stepmother decided that her stepsister Jane (later Claire) should be sent away to school, but she saw no need to educate Shelley.

**ADVERTISEMENT**

The Godwin household had a number of distinguished guests during Shelley's childhood, including Samuel Taylor Coleridge and William Wordsworth. While she didn't have a formal education, she did make great use of her father's extensive library. Shelley could often be found reading, sometimes by her mother's grave. She also liked to daydream, escaping from her often challenging home life into her imagination.

Shelley also found a creative outlet in writing. According to *The Life and Letters of Mary Wollstonecraft*, she once explained that "As a child,

Mary and Percy Shelley traveled about Europe for a time. They struggled financially and faced the loss of their first child in 1815. Mary delivered a baby girl who only lived for a few days. The following summer, the Shelleys were in Switzerland with Jane Clairmont, Lord Byron and John Polidori. The group entertained themselves one rainy day by reading a book of ghost stories. Lord Byron suggested that they all should try their hand at writing their own horror story. It was at this time that Mary Shelley began work on what would become her most famous novel, *Frankenstein, or the Modern Prometheus*.

Later that year, Mary suffered the loss of her half-sister Fanny who committed suicide. Another suicide, this time by Percy's wife, occurred a short time later. Mary and Percy Shelley were finally able to wed in December 1816. She published a travelogue of





## CHAPTERS 4-6

3. Do a search on the web and find out about Geneva. Then do a booklet about the city including a schedule for a day of sightseeing in Geneva, its history and modern places to visit there.

Use the online app: <https://www.canva.com>



Possible links:

<https://kids.kiddle.co/Switzerland>

<http://www.geneva.info/history/>

<http://www.tripadvisor.com/Attractions-g188057-Activities-Geneva.html>

<http://www.tripadvisor.com/Attractions-g188057-Activities-Geneva.html>





**CHAPTERS 7-9**

4. Record with your mobile a podcast giving arguments **pros and cons** about:

- a) The creation of a female monster for Frankenstein.
- b) “Everyone has someone to love, except me. Why should you be happy with your love, while I am alone and miserable?”
- c) Breaking someone’s premises.

Before recording note down your opinion. Don’t rush. Think and write your ideas before speaking. Use connectors and other useful expressions to give more coherence to your speech.

<p><b>Addition</b></p> <p>As well as And Too Furthermore Also In addition to Not only - but also Or</p>	<p><b>Illustration</b></p> <p>Such as In this case For one thing For instance For example In the case of Illustrated by As an example</p>	<p><b>Cause and Effect</b></p> <p>Therefore So Because Thus Hence Due to As a result Consequently</p>	<p><b>Comparison</b></p> <p>As ...as As if Equally Similarly Like In the same way Comparable In like manner</p>
<p><b>Contrast</b></p> <p>But However On the other hand Otherwise Unlike Conversely At the same time In spite of</p>	<p><b>Emphasis</b></p> <p>Especially Also In particular Furthermore In addition Indeed Of course Certainly</p>	<p><b>Time &amp; Sequence</b></p> <p>Later After Before Then Next Soon Finally First, second...</p>	<p><b>Direction &amp; Place</b></p> <p>Here There Over there Beyond Under To the left In the distance Opposite</p>

PROS	CONNECTORS	CONS



5. Do a search on the web about ships sailing north of the Arctic Circle and the search for a route through the Northwest Passage. Then do one of the following.

- a) Write a paragraph explaining why explorers wanted to find a way through the Northwest Passage.
- b) Write a paragraph about one of the ships and what happened to it.

Possible links:

[http://www.trails.com/list\\_1313\\_facts-northwest-passage.html](http://www.trails.com/list_1313_facts-northwest-passage.html) [http://www.cbsnews.com/2100-205\\_162-6722181.html](http://www.cbsnews.com/2100-205_162-6722181.html)

6. Then create a headline news with the main information. Use the online app:

<http://www.classtools.net/breakingnews>





## CHAPTERS 10-12

7. Imagine that you are Robert Walton, planning your expedition to the Arctic.
- Write a list of all the things you will need to take with you (supplies, medicine etc.).
  - Think of the qualities the crew of your ship must have for such a voyage. Write an advertisement to complete the crew.





## AFTER READING

8. Create a timeline story with the main points of the book, from “*Victor’s early years*”, chapter 1 to the end of the story, “*Lost in the darkness*”, chapter 12. Create at least one event for chapter.

Use the app: <https://www.timetoast.com>

9. Create Frankenstein story with 8 photos from the web and write a caption below.

10. Prepare an oral presentation explaining the strengths and weaknesses of your work. Give your opinion about the story justifying your answer.





## DIGITAL PORTFOLIO EVALUATION GRILL

Create a file with your name. Share the file The portfolio will be sent to

[xxxx@xxxx.com](mailto:xxxx@xxxx.com). Example: N\_Castillo\_Frankenstein

Student will create a folder named **Frankenstein**. Inside will be all the activities.

ACTIVITY	MARK	ACTIVITY NAME	OBSERVATIONS	FINAL SCORE
1	10	Padlet poster		
2	10	Newspaper article		
3	10	Booklet Genève		
4	10	Podcast "pros and cons"		
5	10	Article Circle		
6	10	Headline		
7	10	Crew advertisement		
8	10	Timeline story		
9	10	7 photo story		
10	10	Self-assessment / presentation		
			TOTAL	

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