



Co-funded by the  
Erasmus+ Programme  
of the European Union



Global Education and European Teaching Strategies  
2018-1-ES01-KA101-049441



# “Theory and Practice of CLIL”

## ALPHA COLLEGE DUBLIN

13-24 d'agost de 2018

M. Rosa Doménech Cid

# First Contact.

Paper work, forms.

Icebreakers to meet everybody, discussions and introductions.

Course and timetables.

Alpha College information.

Cultural information about Ireland and Dublin and city centre walking.

# 2nd Session

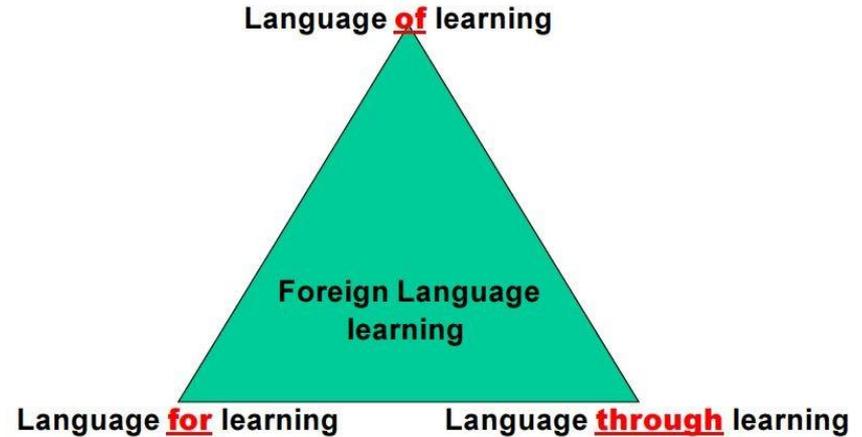
Definitions and principles of CLIL.

Rewiew educational Theories.

Theory or Methodology?

Visit to Trinity College.

## Reconceptualising Language Learning



## The Language Triptych

Coyle, Hood, Marsh, 2010

# 3rd Session

## Bloom's Taxonomy

[Pics and calps](#) / [Lots and hots](#)

National museum visit.



# 4th Session

**Using Art in CLIL,  
context to develop speaking skill.**

**Qualities of a good speaker.**

**Activities:**

- **Dictogloss.**
- **Just a minute.**
- **Questioning.**

**Visit to the National Gallery**

# 5th Session

**"I hear and I forget. I see and I remember. I do and I understand."**

**Traditional and modern kinds of learning.**

- **David's Nuna nine steps:**

**Make instructions clear.**

**Allow learners to create their own goals.**

**Encourage learners to use their second language.**

**Raise awareness of learning processes.**

**Help learners identify their own preferred styles and strategies.**

**Encourage learner choice.**

**Allow learners to generate their own tasks.**

**Encourage learners to become teachers.**

**Encourage learners to become researchers.**

**Print Museum visit.**

# Christ Cross Cathedral visit

## 6th Session

### Developing listening skills.

#### Stages:

#### Post

Clarifying

Summarization

Elaboration

Personalisation

Checking the goal / Evaluating

#### While

Selective attention

Inferring

#### Pre

Setting a goal

Planning

Activating schematic knowledge

Predicting



# 7th Session

## ICT on CLIL

What are the benefits and challenges of using apps with our students?

The Irish experience, let's dance!



# 8th Session

## CLIL and PBL

How do we use Project Based Learning in the CLIL classroom?

- using authentic, real-world projects in the classroom.
- involves critical thinking, collaboration and communication.
- students have to perceive projects as personally meaningful.
- deepens knowledge and builds skills for the future.

# 9th Session

## CLIL and films lessons.

How to develop a Science CLIL Lesson.  
How to develop a History CLIL Lesson.

Visit to the Botanical Gardens.



# Last Session

Prepare your own **CLIL** lesson by groups.

Example of Music **CLIL** lesson



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