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**Didactic Unit**  
**Looking for a job**  
**Developing Life Skills**

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# LOOKING FOR A JOB

## ENGLISH LANGUAGE. A Job Interview

**Task 1.** You are finishing your ESO studies and some of you will look for a job. Sometimes a **job interview** is required. This task will give you tools to learn how to do a successful interview having into account some of the strategies and functional language.

### ACTIVITY 1 Global Comprehension

#### 1) Listening

- a) Listen to the interview between Trevor and Ms. Amza. What two factual mistakes does Ms. Amza make?

Mistake 1:.....  
.....

Mistake 2:.....  
.....

- b) Listen to the interview again.

- Write the reasons why Trevor has applied for the job:

.....  
.....

- Write some of the Trevor's qualities that would help him to do the job well:

.....  
.....

#### 2) Reading

- a) Now read this dialogue and answer the following questions:

- a) Who are the participants?

- b) What are they talking about?

- c) What type of questions are there?





## SAMPLE 1

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### DIALOGUE INTERVIEW

**Personnel manager:** Hi Mark, thanks for coming today. I'm Linda Smith. Nice to meet you.

**Candidate:** Hello, I'm Mark Turner. Nice to meet you, too.

**Personnel manager:** Have you read the information about this job?

**Candidate:** Yes, it sounds very interesting.

**Personnel manager:** What did you study?

**Candidate:** I studied marketing at Sorbonne University.

**Personnel manager:** Great. Can you tell me about your present job?

**Candidate:** Well, I work in sales and I've managed teams and projects. I also have a lot of contact with customers.

**Personnel manager:** How long have you been in sales?

**Candidate:** I've worked in sales for four years.

**Personnel manager:** What do you do in your free time, Mark?

**Candidate:** I play golf and go swimming.

**Personnel manager:** And finally, why do you want this job?

**Candidate:** I really want to work in marketing. This is a great opportunity for my career and I think I have the right skills for the job.

**Personnel manager:** Thank you Mark. It's been good talking to you. Thanks for coming to the interview.

## SAMPLE 2

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**Journalist:** How did you first get involved in mountain climbing?

**Climber:** A friend invited me to go mountain climbing with his family. I'll never forget the sense of accomplishment I felt when reached the top of the mountain.

**Journalist:** Many people feel that mountain climbing is a very dangerous sport. How do you cope with being in a potentially dangerous situation?

**Climber:** I believe that as long as I'm responsible and don't take any unnecessary risks, mountain climbing is no more dangerous than driving a car. I drive, so why shouldn't I climb mountains?

**Journalist:** Yes, I see your point. Why do you love mountain climbing so much?

**Climber:** It's all about the physical and mental challenges. Mountain climbing has taught me to believe in myself and never to give up, no matter how difficult something seems to be. I also love being close to nature and being able to see some of the most beautiful scenery in the world.





**Journalist:** Which mountain has been your favourite to climb?

**Climber:** Hmm, I've had so many wonderful climbing experiences, but Mt Hood in the United States was a great mountain to climb. It was challenging with extreme weather conditions, but the view from the top was worth it.

**Journalist:** I'm sure you've heard of what happened to Simon Yates and Joe Simpson. Do you think that Yates' decision to cut the rope was justified?

**Climber:** That's a very hard question to answer. People have criticised Simon Yates for his decision, which could have cost Joe Simpson his life, but I believe that unless someone is in that situation, it's impossible to judge.

**Journalist:** Yes, I understand. Thank you very much for talking to us.

## ACTIVITY 2 Language analysis

- 1) **Watching a video.** Work in groups of 4-5. Each group will watch a video and will explain its content to the rest of the class. Describe the scene, the participants, their reactions/attitude and what they talk about.

### video 1: A Millennial Job Interview

<https://www.youtube.com/watch?v=Uo0KjdDJr1c>

### video 2: The Pursuit of Happiness - Interview clip

<https://www.youtube.com/watch?v=5mNxBB6uKXc>

### video 3: The Big Bang Theory Penny's job interview

<https://www.youtube.com/watch?v=Q2snIIHJpql&t=78s>

### video 4: Job Interview (Good Example)

<https://www.youtube.com/watch?v=Rdi-SNhe2v4>





VIDEO	SCENE	PARTICIPANTS	ATTITUDE	OUTCOME
1				
2				
3				
4				

2) **Other videos analysis.** Take notes about the other video presentations. Write what you have understood.

.....

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.....

3) Write down the questions the interviewer is asking to the interviewee.

QUESTION S	QUESTION TYPE

4) What type of questions are they?

### Types of questions to ask in job interviews

- **Behavioral questions:** Related to candidates' attitudes and performance at previous jobs.
- **Situational questions:** Related to possible situations he may face at his new job.
- **Knowledge questions:** Related to knowledge and experience of candidate.
- **Other questions:** Related to general information about his interest and passions for a career growth.







5) Look at this list of adjectives.



Decide if they describe a positive or negative attitude or both, depending on the situation.

		BOTH





6) Choose 10 adjectives from the word cloud and give reasons about why you think they are important for a job.

ADJECTIVE	WHY IS IT IMPORTANT?
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

7) **Question structure:**

a) Write all the questions words that might come to your mind:

.....  
 .....

b) What is the position of the question words?

.....  
 .....

c) Explain with your own words how to ask questions in English.

.....  
 .....

In the next exercise, you will prepare a set of questions about our guest.





**Task 2.** At this stage of the project you are actually a reporter. In the previous task you learnt to analysis different strategies which might be useful in a job interview. In this task you will prepare the set of questions and the overall structure of an interview. It is important to use functional language.

### 1) Let's Interview JOE JACOBI

Our guest is Joe Joacobi. He is a canoeing athlete. He competed in two Summer Olympics. He won a gold medal in the C2 event at Barcelona in 1992 which was held here in la Seu d'Urgell. For a couple of years, he's lived here in La Seu d'Urgell with his wife Lisa and his daughter, named Seu.

Watch the Tv3 report about him and read his biography on the internet.

#### Tv3 Report

<https://www.ccma.cat/tv3/alacarta/telenoticies-vespre/els-jacobi-una-familia-americana-a-la-seu-durgell/video/5810854/>

#### LINKS:

<https://joejacobi.com/>

[https://twitter.com/JoeJacobi?ref\\_src=twsrc%5Egoogle%7Ctwcamp%5Eserp%7Ctwgr%5Eauthor](https://twitter.com/JoeJacobi?ref_src=twsrc%5Egoogle%7Ctwcamp%5Eserp%7Ctwgr%5Eauthor)

[https://en.wikipedia.org/wiki/Joe\\_Jacobi](https://en.wikipedia.org/wiki/Joe_Jacobi)







**2) Write questions:** Write 5 questions you would like to ask him about his sport and personal life.

1

.....

..... 2

.....

..... 3

.....

..... 4

.....

..... 5

.....

**3) Joe Jacobi is also here to guide and give some positive tips to face up a job interview in the same way high level athletes prepare carefully their competitions to get better results.**

The aim of this activity is to get some strategies to prepare a job interview. Like for example:

- Pick your outfit
- Practice greeting your interviewer
- Study your resume and know everything about it.
- Practice your answers to the most common interview questions.
- Be on time.
- Pay attention to non-verbal communication.
- Plan what to bring.

Share the tips you picked up from from the interview.

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**4) Speed dating interview.** Read the following offers (annex 1) and answer the following questions:





<b>Job offer</b>	<b>What is the job about?</b>	<b>What are the qualities required for the job?</b>	<b>Pros and cons of the job offer</b>
<b>Support Worker</b>			
<b>Trainee hairdresser</b>			
<b>Wowie magazine writer</b>			
<b>Model</b>			
<b>Coffee beans waiter</b>			
<b>Support Worker</b>			
<b>Trainee hairdresser</b>			





### Remember to talk about:

- Personal information
- Studies
- Hobbies
- Previous experience
- Personal qualities
- Interest to get the job

**5) Prepare a job interview.** Work in pairs: one student is going to perform the interviewee; the other is going to perform the interviewer.



# Enjoy!!!

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